

Syllabus

Social Determinants of Health

Course Objectives	<p>This course is being offered to Health Professionals, Public Health, Medical, Nursing and other students interested in Global Health issues concerning disparities in health status and their underlying causes. Those who plan to be involved in research, training or service projects in international or national health agencies will find competencies gained through this course a distinct advantage for their careers.</p> <ol style="list-style-type: none"> 1. Define and explain concepts related to health inequities, health inequalities and social determinants of health 2. Analyze health data from an equity perspective 3. Explain health outcomes and equities using a social determinants approach 4. Identify and advocate for adversely impacted populations and subgroups 										
Lecture Methods	<p>ICUH within APACH class website for communication, debate and collaboration along with Course website.</p>										
Evaluation	<ol style="list-style-type: none"> 1. Formative assessments are built into each session 2. Each module (5 in total) will have a summative evaluation of 20 points given for multiple-choice questions and short essays (≤ 500 words) 3. Considerable flexibility will be given to the student to complete the exercises/activity related to individual module 4. Grades will be assigned in accordance with ICUH and Yonsei University Academic Standards 										
Evaluation Scale	<table border="1" data-bbox="550 1346 1430 1429"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>>90</td> <td>>80</td> <td>>70</td> <td>>60</td> <td><60</td> </tr> </tbody> </table>	A	B	C	D	F	>90	>80	>70	>60	<60
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>90	>80	>70	>60	<60							
Textbook											

• Reference Sources

1.	Michael Marmot, Richard G Wilkinson, ed. Social Determinants of Health. Second edition. Edited by Marmot M, Wilkinson RG. Oxford: Oxford University Press 2007
2.	http://www.who.int/social_determinants/en http://dds-dispositivoglobal.ops.org.ar/curso/

* Additional references will be provided prior to class sessions.

• Weekly Lecture Plans

Session	Lecture	Description
1	Opening Session: Introductory & Organizational Session Class Session 1 (Module 1; Part 1)	This class session will examine concepts and conceptual models in health that are commonly utilized such as ? epidemiological, behavioral, health service utilization, multi-level non-linear and developmental models that explain factors contributing to health improvement. Outcome of the session: An assessment of the significance and limitation of these models and assumptions.
2	Class Session 2 (Module 1; Part 2)	The extent to which Social Developmental factors contribute to Health will be assessed in selected cases within and between countries. Evolution of Health Programs in the context of Primary Health Care and more recently in reference to the Millennium Development Goals (MDG) in selected countries will be analyzed using Health Development indicators such as, Human Development Index (HDI) and the Gini Coefficient to examine the growing disparities in income distribution. Are the Rich getting richer and the poor getting poorer? What are the health consequences? This is expected to provide an overview of global perspective of health inequalities and prepare for deeper assessment of issues related to SDH in the next module.
3	Class Session 3 Policy Responses to and Interventions on SDH & Commission on SDH	Prevention of risk factors in abnormal
4	Class Session 4 (Module 2; Part 1)	1) The next four modules (module 2-4: 8 sessions) will utilize the Mayes Learning Cycle of three phases: Conceptualization, Construction and Dialogue. Conceptualization examines the key ideas and their relationships. The Construction phase involves mainly the analyses of information. In the Dialogue phase there is application of knowledge. 2) In this session the following definitions and concepts will be reviewed: Health, Health Inequalities, Health Equity, Determinants (proximal and distal), Social Determinants and Health Outcomes.
5	Class Session 5 (Module 2; Part 2)	Methodological approaches to the study of health inequalities

		(relative and absolute); Pathways of how social environments affects health.
6	Class Session 6 (Module3; Part 1)	1) Methods to estimate and describe social status and socio-economic stratifications.
7	Class Session 7 (Module3; Part 2)	Principles of estimating the impact of social determinants on health outcomes
8	Class Session 8	Mid term
9	Class Session 9 (Module 4; Part 1)	Analyze health outcomes of populations and predict likely social determinants.
10	Class Session 10 (Module 4; Part 2)	Review literature to propose evidence based interventions to narrow inequities.
11	Class Session 11 (Module 5; Part 1)	1) Propose plan of action for advocacy role.
12	Class Session 12 (Module 5; Part 2)	Share plan of action with key stake holders (community, schools, corporations, worker unions, media, etc.) and obtain feedback on the feasibility of success; Principles of taking an advocacy role
13	Class Session 13 (Module 5; Part 3)	
14	Class Session 14	Current knowledge and future scenarios with emphasis on NCDs
15	Class Session 15	Network Approaches to health inequalities
16	Class Session 16	Final term